

Consultation on the 16-19 Funding Formula Review

Response from the London Mathematical Society

General remarks

We highlight what appear to be important issues that need to be borne in mind by whoever is responsible for making the final decision. We leave those who oversee the complete 16-19 scene to assess how these concerns are best addressed.

The document begins by recalling that Alison Wolf's review of vocational courses found that the current funding structure

- “forces institutions to steer a high proportion of learners into courses they are likely to pass easily ...
- gives institutions strong incentives to choose qualifications that pay well ...
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