



LONDON

"The document is designed (para 2.1) "to implement key recommendations of Professor Alison Wolf's review of vocational education".

- for those courses which require additional resources (such as science A levels, or practical courses)
- for those courses which are often taken as an ‘extra’ subject (such as Further Mathematics, which is often a fourth A level).

This claim is a dogma, a statement of belief. It may (possibly) be true for certain kinds of *vocational* programmes.

But it is true of *academic* programmes being taken as preparation for university study, which are best designed centrally and carefully ‘top-down’.

We cannot assess whether this could work for vocational programmes: Professor Wolf clearly thinks it would be an improvement on the current top-down approach. But it is certainly inappropriate for *academic* programmes – which have to be designed top-down and monitored centrally. So the