



POSITION STATEMENT ON EXAMINATION BOARDS' INVOLVEMENT IN PRODUCTION OF TEXTBOOKS AND CONTINUING PROFESSIONAL DEVELOPMENT OF TEACHERS

The London Mathematical Society is pleased to announce the formation of a sub-committee on Textbooks and Continuing Professional Development of Teachers. This sub-committee will be responsible for monitoring the production of textbooks and the provision of continuing professional development for teachers.

Our aim is to ensure that textbooks and continuing professional development are of high quality and meet the needs of teachers and students. We will work closely with examination boards and publishers to achieve this aim.

The sub-committee will also be responsible for monitoring the provision of continuing professional development for teachers. We will work closely with examination boards and providers of continuing professional development to ensure that the provision is of high quality and meets the needs of teachers.

To this end, we have added another name to the list of members of the sub-committee. This new member will be responsible for monitoring the provision of continuing professional development for teachers. We will work closely with examination boards and providers of continuing professional development to ensure that the provision is of high quality and meets the needs of teachers.